## Student Handout 4: Excerpts from King Hammurabi's Code<sup>1</sup>

Hammurabi ruled Babylon, an important kingdom in Mesopotamia from 1792-1750 BC/BCE, towards the end of Era 2. The region had been in conflict for a long time before he came to power. He used his army to get control of areas in southern and north-central Mesopotamia. He established almost complete control over these areas, and one way he did this was through his development of a written code of laws. As far as we know, this was not the first written code of law in human history, but it is the earliest legal code which archaeologists have found and deciphered in its entirety.

### Excerpts from Hammurabi's Code from Babylon (About 1700 BCE)

- If a man accuses another of murder but cannot prove it, the accuser shall be put to death.
- 8. If a man steals, he shall repay thirty fold. If he hasn't the money, he shall be put to death.
- 15. If a man helps a slave to escape from the city, he shall be put to death.
- 22. If a man practices robbery and is captured, that man shall be put to death.
- 55. If a man opens a canal for irrigation and neglects it and the water floods a nearby field, he shall pay grain to the owner of the adjacent field.
- 117. If a man sells his wife or child to settle a debt, they shall work in the house of the buyer for three years, and regain their freedom in the fourth.
- 195. If a man strikes his father, they shall cut off his hand.
- 202. If a man strikes the cheek of his superior, he shall receive sixty strokes with an oxtail whip.
- 204. If a common man strikes a common man on the cheek, he shall pay ten shekels of silver.
- 205. If a man's slave strikes the son of a gentleman on the cheek, they shall cut off his ear.
- 206. If a man strikes another in a quarrel and wounds him, but swears: "I did not strike him intentionally," he shall only be responsible for paying the physician.
- 209. If a man strikes the daughter of another and causes a miscarriage, he shall pay ten shekels. If the woman dies, they shall put his daughter to death.

For each item from the Code identified by number in the left-hand column, describe the offense and the consequence. Then summarize your personal reaction to this law.

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¹ Source: Cohn-Haft, Louis. Source Readings in Ancient History, Vol. 1 (New York: T.Y. Crowell, 1965), 66-68; 79-81; 89-91; 96-97. Some of the language has been simplified by Anne Chapman. In <a href="http://worldhistoryforusall.sdsu.edu/units/three/landscape/03\_landscape3.pdf">http://worldhistoryforusall.sdsu.edu/units/three/landscape/03\_landscape3.pdf</a> Accessed 6/5/10.

Unit 3: Early Civilizations and the Emergence of Pastoral Peoples (4000 - 1000 B.C.E.)

### Graphic Organizer for Student Handout 4

|       | Action or offense | Consequence or punishment | My reaction                              |
|-------|-------------------|---------------------------|--|
|       |                   |                           | My reaction<br>(what I think about this) |
| 1     |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
| 15    |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
| 55    |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
| 202   |                   |                           |  |
| / 204 |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
| 209   |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |
|       |                   |                           |  |

#### Student Handout 5: Confession by the Deceased

From The Book of the Dead (about 1500 BCE).

In ancient Egypt, many laws were common knowledge. The following document could be seen as evidence of law. As you read, jot down an example of the law that is hinted at with each line. This is an example of what a deceased person would confess to the God of the Dead who would judge the quality of his/her afterlife.

Hail to you, O great god, judge of the dead! I know your name, and that of the forty-two gods with you who punish evildoers on the day of reckoning. Lord of Justice is your name. I have come to you; I have brought you justice; I have expelled deceit for you.

I have not committed evil against men.

I have not mistreated cattle.

I have not blasphemed a god.

I have not defamed a slave to his superior.

I have not made anyone weep.

I have not killed.

I have given no order to a killer.

I have not added to the weight of the balance.

I have not built a dam against running water.

I am pure! I am pure! I am pure!

I have not stolen.

I have not been greedy or envious.

I have not told lies.

I have not practiced usury.

I have not gossiped.

I have not committed adultery.

I have not been quarrelsome.

I have not been abusive.

# Student Handout 6: Cross-Text Analysis of Laws

|                                       | Hammurabi | Egypt, confession of the deceased |
|---------------------------------------|-----------|-----------------------------------|
| Livestock/farming                     |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
| Trade / business                      |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
| Marriage / relationships              |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
| Treatment of slaves                   |           |                                   |
| Treatment of staves                   |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
| Director Description of               |           |                                   |
| Private Property / personal<br>wealth |           |                                   |
| Wellin                                |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |
|                                       |           |                                   |