

Language Lab 2015

Name:

**[Watch: The Last Speakers \(National Geographic\) on YouTube](#)**

**1. Why does Harrison travel the world interviewing speakers of endangered languages? Do you agree that “the transmission of knowledge has been disrupted? “Do you think what K. David Harrison is doing is interesting or worthwhile? Explain.**

**[Go To: Enduring Voices Project](#)**

**1. Every \_\_\_\_ days a language dies.**

**2. Read about a Low to Medium Threat Level endangered language and provide a short summary of the characteristics of the speakers and the threat that faces it.**

**3. Read about a High or Severe Threat Level and explain how people could help save the language.**

[Play the language Game for 10 rounds.](#)

1. Which languages were you able to guess at?
2. What [language families](#) are you most familiar with?

[Go To: About World Languages](#)

1. Choose a language you have never heard of from the list of individual languages. Read about the language and explain here what language you learned about and what you learned about it.

Check out [the maps and charts at this site](#) and describe 3 important things a geographer should take away from them

- 1.
- 2.
- 3.

[Take this Dialect quiz.](#)

1. How accurate is your personal dialect map? If you are not close, why do you think this is?

[Go To: TED Talks Video - Jay Walker on the world's English mania](#)

1. *“And now English is becoming the language of problem-solving. Not because America is pushing it, but because the world is pulling it.”* **Do you believe this to be true? Do you think America isn’t pushing its language or that it is?**

2. **Why should English, the second language of the world, be the languages of problem-solving? Why can’t Mandarin Chinese, the most spoken language in the world, be the language of problem-solving?**