**Learning Targets  
An Introduction to World History**

1. **I can locate and identify places on a world map. In this particular unit, I can label continents, oceans, cardinal directions, and major global grid lines on a blank world map.**
2. **I can identify the types of distortion in common world map projections and determine suitable uses of each projection.**
3. **I can classify historic accounts as primary or secondary.**
4. **I can source historic accounts and determine the author’s perspective and purpose.**
5. **I can evaluate historic events by applying standards of significance to rank events from least to most significant.**
6. **I can demonstrate understanding of dates on the Gregorian calendar by...**

* **Putting events in chronological order when given the date.**
* **Placing events on a timeline when given the date.**
* **Telling how many years there are between two dates.**

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