

**Student Handout 1 - Argument Formation Note Tracker**

*Driving question: What does it take to become an Empire?*

Over the course of this unit, you will think, write, and talk about what it takes for a civilization to become and maintain an empire. You will take notes and record your thinking on this sheet (or in your own notes using this same format).

Your goal will be to identify important things that a society needs to have and do in order to become an empire. You will also need to keep track of examples (places, people, dates, events, etc.) to use as evidence to support your argument about what it takes to become an empire.

**Model: What does it take to form an agricultural village?**

Location of Information	Things people need to have or do to change from foraging to agriculture:	Examples / Evidence
Unit 2	<ul style="list-style-type: none"> <li>• Geographic Luck – access to plants and animals that can be domesticated</li> <li>• Temperate climate</li> <li>• Enough people to populate a village</li> <li>• The ability to communicate and learn from each other</li> </ul>	Catal Hoyuk, the village in present day Turkey... an early agricultural village <ul style="list-style-type: none"> <li>• There were humans living as foragers in the area</li> <li>• They had access to several types of grains</li> <li>• The climate there is mild</li> </ul>

**What does it take to become an empire?**

Location of Information	Things a society needs to have or do to become an empire	Examples / Evidence
What I think right now (at the beginning of Lesson 1) after I have studied agricultural civilizations.		
Lesson 1		
Lesson 2		

Location of Information	Things a society needs to have or do to become an empire	Examples / Evidence
Lesson 3		
Lesson 4		
Lesson 5		
Lesson 6		
Lesson 7		
Lesson 8		
Lesson 9		