

Writing for ~~free~~ Constructed Response Questions

Follow your A,
B, C and Ds!

A = ATTACK the Prompt

1. Analyze the stimulus
2. Circle any word that asks you to do something. (i.e. Discuss, Identify, Explain)
3. Draw a line from the circled word to what it specifically tells you to do.
4. Rewrite and number the circled words and what it wants you to do.

WHAT'S MY TASK?



4 of 25 MINUTES

POPULATION AGE 65 OR OLDER

Graying population will be going up at least 50% in developed countries by 2050, but it may even double in some countries

Country	Population Age 65 or Older, 2000 (percent)	Population Age 65 or Older, 2025 (percent)	Population Age 65 or Older, 2050 (percent)
Belgium	17	28	65
Denmark	15	24	59
Japan	17	32	86
Russian Federation	13	25	100
Ukraine	14	27	91
United Kingdom	16	25	56

The average age of the population in selected developed countries listed in the table above has been increasing.

A. Identify and explain two reasons that the average population age is increasing in developed countries.

B. Identify and explain one social consequence and one economic consequence that countries face as their populations age.

Task list (Rewrite and Number)

PART A

1. Identify and explain a reason population age is increasing
2. Identify and explain a reason population age is increasing

PART B

1. Identify and explain one social consequence as population ages
2. Identify and explain one economic consequence as population ages

B = BRAINSTORM possible answers

1. Generate ideas for EACH numbered/reworded task.
2. Use a word web / outline / Venn to get ideas down.
3. Think about Vocabulary!
4. Think of Examples!

**WHAT'S MY
CONTENT?**



4 of 25 MINUTES

Task list (Rewrite and Number)

PART A

1. Identify and explain a reason population age is increasing
2. Identify and explain a reason population age is increasing
 - Reduced Fertility
 - Improved education for women, birth control, less farmers- less children, anti-natalist policies to reduce pension for many children
 - Increased Life expectancy
 - Improved... healthcare, lifestyle, food supply, sanitation, financial security,
 - Young Moving Out
 - Improved life in other countries

C = CHOOSE the Order of your Response

1. Map out response so you don't get lost or forget where you were heading. Number the process.
2. Pick best response/ examples. Cut the rest. Plan carefully if creating a laundry list.

MAP IT OUT



1 of 25 MINUTES

Writing Your Response

Don't Dos

1. Don't include an introduction or conclusion
2. Don't assume reader knows what you are talking about
3. Don't leave the best for last

Must Dos

1. Write something for each portion of the response
2. Label your response with the appropriate "Letter"
3. Use Complete sentences
4. Stay calm

D = DETECT Errors Before Turning In

Read Your Response

1. Did it cover all the required parts?
2. Did you provide examples?
3. Did you add course specific vocabulary to show your knowledge?

**HOW'D I DO
ON THIS?**



2 of 25 MINUTES